

Taking it to the next level! Advanced learning fun from the Helen Doron Educational Group.

# TEEN CHOICES

B1

Book 1 | Unit 1

FOOD



Larissa ...  
meets the  
'whole wide  
world'



# Go Grammar! Grammar File page 3 – (a/an/the/one/any)


**MUST DO!**

## 1 Choose the answer closest to the original sentence.

e.g. Did your guests like the dessert you made last night?

- a) There was only one dessert at dinner last night.
  - b) There were many different desserts at dinner, but they ate one.
- 
1. I wanted an appetizer before the main meal yesterday.
    - a) There was only one appetizer.
    - b) There were a few appetizers to choose from yesterday.
- 
2. The vegetarian restaurant in our town is very good!
    - a) There are many vegetarian restaurants in our town, but I am talking about a specific one.
    - b) There is only one vegetarian restaurant in our town.
- 
3. The sweet and sour tofu recipe Tim and Pete have is very tasty.
    - a) They only have one sweet and sour tofu recipe.
    - b) There are many recipes, but they are talking about a specific one.
- 
4. Eating vegetables is very necessary to live healthily!
    - a) Eating only specific types of vegetables is healthy.
    - b) Eating any type of vegetables, in general, is healthy.

## 2 Fill in a / an / the.

e.g. Jamie Oliver is the chef who created the television series called *Jamie's School Dinners*.

- a) People think that \_\_\_\_\_ vitamin can replace the benefits that we get from eating \_\_\_\_\_ apple a day.
- b) \_\_\_\_\_ packed lunches some of the students brought weren't as healthy as \_\_\_\_\_ delicious food Jamie taught them to make.
- c) While filming \_\_\_\_\_ documentary about the London restaurant River Café in 1999, \_\_\_\_\_ TV crew took notice of Jamie.
- d) Some parents even brought \_\_\_\_\_ take-away meal for their children at lunch time.
- e) Oliver's plan succeeded and \_\_\_\_\_ students started eating \_\_\_\_\_ greater variety of foods.
- f) The series even had \_\_\_\_\_ effect on \_\_\_\_\_ kind of food that is served in hospitals and prisons.
- g) \_\_\_\_\_ idea behind the show was to strip food down to its bare essentials.
- h) Jamie Oliver's work has had \_\_\_\_\_ influence far beyond Britain.



"I don't think that is a good idea. It would be intruding."

45 "What are you talking about? We are not going to intrude! We're going to help. What if it's something urgent? Open it."

Mr Knowing still hesitated. "I'm not sure this is appropriate."

"Goodness, you make it sound like the Secret Service! Open it, please," Mrs Knowing said.

Mr Knowing lifted the top of the laptop and realised instantly what was happening. Jessica had  
50 forgotten to sign out of her last chat and whoever she was chatting with was trying to contact her.

"You see, dear? Jessica was 'talking' with someone, what they call *chatting*, and she must have left in such a hurry this morning she forgot to sign out," he patiently explained to his wife.

"But all of her friends are with her at school. Who would be talking, I mean *chattering*, with her?"

"Yes, you're right. And it's *chatting* - not *chattering*. But it could be a friend of hers from Canada,"

55 Mr Knowing tried to reason.

"What if it's important? Can't you simply tell the person she isn't home?"

"Absolutely not! I will not touch her computer and tell anyone anything!"

"Fine," Mrs Knowing exhaled dramatically. "I'll do it myself."

60 She pulled back the chair from Jessica's desk and sat down. The second she looked at the screen, however, she knew something strange was going on. Completely in red capital letters someone was asking Jessica:

**"RUOK? PLEASE THINK ABOUT THIS. ARE YOU SURE IT IS A GOOD IDEA? JESSICA ARE YOU THERE?? LET'S TALK F2F"**

This really did resemble the Secret Service. She was instantly worried about her granddaughter.

65 Why were they using code?

**Continued on next page >>**



- 1** Match the questions in **column A** to the answers in **column B**. Pay attention to the **bolded** words.

A. Questions	B. Answers
1. In which room does Jessica <b>sleep</b> ? e.g. <u>e</u>	a) He completely transformed the room.
2. How do you <b>wake up on time</b> every morning? ___	b) It is Vincent Van Gogh.
3. Who is Jessica's favourite <b>artist</b> ? ___	c) To be trustworthy.
4. What do you like to <b>drink</b> your tea in? ___	d) Jessica is her granddaughter.
5. What is Jessica's <b>relationship</b> to Mrs Knowing? ___	e) In the bedroom.
6. How could you describe someone who functions in the <b>best possible manner</b> ? ___	f) In my special mug.
7. What did Mr Knowing <b>do to the study</b> prior to Jessica's arrival? ___	g) I set my alarm clock every night before going to sleep.
8. What is one <b>important characteristic</b> within a relationship? ___	h) Someone who is very efficient and reliable.

**SHOULD DO!**

- 2** Mrs Knowing didn't understand the lingo she saw on the computer. How much do you understand it? Can you match the words in the box to their meanings?

F2F (face-to-face) | ASAP (as soon as possible) | AFK (away from keyboard) | RUOK (are you okay) | BFN (bye for now) | Chatting | Code | Message

- a) I will see you later.  
\_\_\_\_\_
- b) In the least amount of time.  
\_\_\_\_\_
- c) To talk or converse casually.  
\_\_\_\_\_
- d) In person.  
\_\_\_\_\_
- e) No longer in front of the computer.  
\_\_\_\_\_
- f) Is everything alright with you?  
\_\_\_\_\_
- g) An organised set of symbols.  
\_\_\_\_\_
- h) A form of communication.  
\_\_\_\_\_

**Take**

What starts with "t" ends with "t" and is filled with "t"?

A teapot.



### **3** HOMOPHONE PRACTICE

Many words found in Unit 1 are **homophones**. Can you circle the correct word?

- a) The students in the cookery class needed to put on **their/there** aprons.
- b) In order to pass the class, Sebastian needed to turn in the assignment by the final **due/do** date.
- c) When the cake was presented, you couldn't **hear/here** a sound in the room.
- d) Martin's recipe was **dear/deer** to him because it had been passed down from his mother.
- e) Charlotte wanted to **right/write** a review for the restaurant.
- f) All of the chefs in the hotel were required to **wear/where** a uniform.
- g) Gloria made a cake in the shape of a **which/witch**.
- h) Lionel has wanted to **bee/be** a chef since he was eight years old.

**YOUR FAVOURITE FRUIT**

Choose your one favourite fruit out of the five listed:

apple | grapes | pear | strawberry | watermelon

Fruit isn't only good for you, it also tells a lot about you.  
Now read and discover what your favourite fruit says about you.

**FUN  
STUFF!**

**APPLE**

If you like apples, you are a responsible, tough and hard-working person. No matter how difficult a job you've undertaken seems, you will do your best.

**PEAR**

You are never prejudiced and think positively about those around you. Others see you as a kind and gentle person. Because they respect you, they enjoy listening to you.

**GRAPES**

You don't often reveal your feelings so you appear mysterious to those who don't know you very well. You are energetic yet gentle.

**STRAWBERRIES**

You like everything around you to be crafted beautifully. You love the good life and live extravagantly. You enjoy having your friends around you, are optimistic, and have an excellent sense of humour.

**WATERMELON**

You are an active and dynamic person, never one to waste a minute. You are optimistic and never worry about problems because you're sure that when you need it, a solution will arise.